



- **THESE** **ARE** **SOME**
- **EXAMPLES**
- **OF**
- **THE**
- **WAYS**
- **WE**



DESIRED QUALITIES AND QUALIFICATIONS

- The ability to center equity and inclusion within an existing but evolving organizational culture.
- The capacity to build and execute a roadmap for school growth through work at the individual and organizational levels.
- Demonstrated success in developing a faculty and staff that can appropriately support students and colleagues and views equity and inclusion as everyone's work.
- Strong communication and interpersonal skills and the strength to utilize them to navigate complex conversations and issues with all school constituencies, particularly faculty and staff, administrative colleagues, and Board.
- An experienced supervisor and mentor who is able to delegate to those assigned to support affinity groups and other equity and inclusion programs.
- Manifests patience, keen wit, resilience, and high executive function.
- An appreciation for the unique nature of and experience offered by a residential educational community in a rural setting.



TO APPLY

Interested and qualified candidates are invited to contact the consultants in confidence. Candidates will ultimately need to submit the following materials as separate PDF documents:

- A cover letter expressing their interest in this particular position;
- A current résumé;
- A one-page statement of leadership philosophy and practice;
- A list of five professional references with name, relationship, phone number, and email address of each (references will not be contacted without the candidate's permission) to:

Lawrence Alexander

Search Consultant

lawrence.alexander@carneysandoe.com

Chris Boyle

Search Consultant

chris.boyle@carneysandoe.com

Brandon Jacobs

Associate

brandon.jacobs@carneysandoe.com